



BANKURA CHRISTIAN COLLEGE

Estd.— 1903

Re-accredited with Grade 'A' by NAAC in 2019

Bankura – 722 101, West Bengal, India

Phone : 03242-250924 e-mail : principal@bankurachristiancollege.in

Website : www.bankurachristiancollege.in

From the Principal **POLICY FOR SLOW AND ADVANCED LEARNERS**

About Bankura Christian College

Bankura Christian College as a premier higher education institution is now a brand name in academia. The college has established itself as a centre of education par excellence, imparting quality education for more than a century and contributing significantly to the nation by nurturing young talents, giving them a proper shape, and enabling themselves to work for the society for the truth and knowledge and ultimately for quality human life.

Under the stewardship of Rev. John Mitchell, the Founder Principal, and with the initiatives of the Wesleyan Methodists, the college started its journey on the 29th of June in 1903 as the only institution for higher education in this economically backward region.

In 2011 the institution was recognised by the UGC as a Centre with Potential for Excellence (CPE) and it was renewed very recently in 2017 for the Second Phase. The National Assessment and Accreditation Council (NAAC) conferred 'Grade A' to the college in the second cycle of accreditation in January, 2013 (2nd cycle) and February 2019 (3rd cycle). The college is also enjoying the privilege of being under RUSA.

With affiliation from Bankura University, the University of Burdwan, Vidyasagar University (Distance Education) and Netaji Subhas Open University, the college is running different Postgraduate and Undergraduate courses.

The college is under the Management of Durgapur Diocese and follows the norms as stipulated by the UGC, the State Government, and the universities concerned. It has developed collaboration with different research institutes of repute, different NGOs, and State Government agencies.

The institution can truly boast of its huge infrastructure, work culture, its commitment to quality education, and its close contact with the community. The teachers are widely published in national and international journals and are committed to delivering the best kind of teaching and guiding their students. The sprawling campus, huge playgrounds, hostel facilities for both boys and girls, separate hostel for Postgraduate students, well-equipped laboratories, computer centres, Network Resource Centre, a highly resourceful library, Health Home facility, Eco Garden, Medicinal Plant Garden, use of ICTS to support teaching-learning, and, above all, highly qualified teachers are definitely adding to the excellence in education of the college.

Advanced and Slow Learners

- Advanced learners are the students who understand a taught topic relatively faster than the other students in the class and attain high scores. They have more potential and talent than the others in the class.
- Slow learners on the other hand mostly lag in their academic pursuit and find it difficult to understand the subject. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivations and support, unorganized learning practices or even the inability to converse in devised medium.



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Preamble

The primary goal of creation of this policy is to assess the learning capacity of the students and provide them guidance accordingly. Specific objectives are enlisted as under:

- Identification of the slow learners and advanced learners in the class room during teaching.
- To develop significant strategies and scientific implementation to benefit both the advanced and slow learners.
- To boost up the confidence of slow learners and to minimize the barriers and help them out for enhancing their skills in respect of learning processes.
- To encourage to the advanced learners to be excellent achievers.
- To bridge the gap between slow and advanced learners.

Identification of Advanced learner and slow learners:

At the entry level, during the admission test, the students must be assessed based on their performance in Learner's Aptitude Test, preceding examination, interest in chosen current subject, involvement in classroom teaching-learning, and learning pace of students.

Slow Learners

- Class Test Scores: Less than 50%
- Limited self-direction
- Lack of motivation and interest
- Lagging in dealing with higher order problems

Advanced Learners

- Class Test Scores: Higher than 70%
- High Gasping Capacity
- Quick Response
- Self-motivated
- High potential to deal with higher order problems

Strategies undertaken for tackling slow and advanced learners

Slow Learners:

After the identification of the learners, the departments following policies are adopted:

- Remedial Classes: conducted regularly for the identified slow learners, as per the schedule prepared.
- Organize workshops/seminars/guidance programmes for enhancement of communication skills and art of reading-learning.
- Guidance through mentor-mentee scheme.



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Advanced Learners:

- Advanced assignments or tasks would be assigned to advanced learners.
- Guidance to crack competitive examinations and orient them for better career planning and growth.
- Stimulating the research aptitude by giving them an opportunity to pursue hands on training on projects beyond the curriculum.
- Inspire them to get engaged in certificate/value added courses to nurture their skills on SWAYAM, NPTEL, Course Era etc.

Motivate them to participate in seminars, group discussions, debates, quiz to develop analytical and problem solving abilities.


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