

Annual Quality Assurance Report (2016-2017)

Submitted by

**Internal Quality Assurance Cell
Bankura Christian College
Bankura, West Bengal
PIN: 722 101**

Submitted to

**National Assessment and
Accreditation Council (NAAC)
Bangalore**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Bankura Christian College
1.2 Address Line 1	Bankura Christian College
Address Line 2	PO+Dist: Bankura
City/Town	Bankura
State	West Bengal
Pin Code	722101
Institution e-mail address	bccollege@rediffmail.com
Contact Nos.	03242250924
Name of the Head of the Institution:	Dr Fatik Baran Mandal
Tel. No. with STD Code:	03242-250924
Mobile:	+91 94 34 528475

Name of the IQAC Co-ordinator:

Dr. Narugopal Mukherjee

Mobile:

+91-9474142204

IQAC e-mail address:

[bccollege@rediffmail.com/](mailto:bccollege@rediffmail.com)
iqac.bcc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

BCC-13775

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/070 dated 05-01-2013

1.5 Website address:

www.bankurachristiancollege.in

Web-link of the AQAR:

<http://bankurachristiancollege.in/aqar.htm>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	NA	2006	2011
2	2 nd Cycle	A	3.12	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

14-08-2006

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 06-01-2017
- ii. AQAR 2013-14 submitted to NAAC on 21-01-2017
- iii. AQAR 2014-15 submitted to NAAC on 10-04-2017
- iv. AQAR 2015-16 submitted to NAAC on 16-05-2017

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.12 Name of the Affiliating University (for the Colleges)

The University of Burdwan

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC:

- **CPE:** The College was selected for the 2nd Phase of CPE by the UGC vide UGC Memo No. F.No. 19-53/2011 (NS/PE), Dt. 19-02-2017. The IQAC played an important role here.
- **Introduction of New Courses:** Four new Courses were introduced with affiliation from Bankura University - Nutrition Hons, Electronics General, Statistics General and Computer Science General. The IQAC was sincerely involved in the process.
- **Publications:**
 - The IQAC always encouraged the teachers to publish their research papers in national and international journals. A total of 39 articles were published in international/ national journals and 13 book chapters were published by the teachers.

- Two edited volumes entitled *Issues in Rural Livelihood and Rural Development: Contemporary Issues and Practices* were published by the Centre for Social Inclusion.
 - An edited volume was published by the Department of Geography entitled *Environment , People and Management : A Developmental Perspective* (ISBN: 978-93-85502-15-6).
 - Necessary initiatives were taken for the approval of two ISSN journals, *Appropriations* (ISSN: 0975-1521) and *Wesleyan Journal of Research* (ISSN: 0975-1321) by the UGC. Subsequently, the Journals were approved by the UGC as evident from the UGC website (Serial Nos. 48983 & 41028 respectively).
 - The 11th volume of *Appropriations* (ISSN: 0975-1521), the UGC listed journal, was published in December, 2016.
 - The 9th volume of *Wesleyan Journal of Research* (ISSN: 0975-1321), the UGC listed journal, was published in June, 2017.
 - The bulletin of the Eco-Friend Club, *Eco-Focus* was published.
- **Research Projects:** Four UGC-Sponsored Minor Research Projects were successfully completed by the teaching faculty and audited reports and utilization certificates were submitted with the UGC office, Kolkata. The IQAC helped the teachers in this respect.
- **Foreign Visits:**
- Dr Narugopal Mukherjee, Reader in English presented a paper in the World Shakespeare Congress, 2016 during July 31 to August 06, 2016 at Stratford-upon-Avon and King's College, London.
 - Dr Nibedita Mukherjee, Asst. Professor of English, went to Seattle University, US, on a State Fellowship as a Visiting Faculty for the Period from June 2017 to Aug 2017.
- **Seminar/ Workshops/ Conferences/ Congresses:**
- A workshop was conducted by the IQAC involving the faculty members of the College in connection with the introduction of CBCS system by Bankura University from the academic session 2017-18.
 - First Regional Science and Technology Congress, 2016 (Bardhaman Division, West Bengal) was organized on November 07 & 08, 2016 in collaboration with and with

the financial assistance from the Dept of Science and Technology, Bio-technology and Planning & Statistics, Govt of West Bengal Prof Ashis Banerjee, MIC, Govt. of West Bengal, Prof N.C. Saha, Hon'ble Vice-Chancellor, The University of Burdwan and Prof Ranjan Chakraborty, Hon'ble Vice-Chancellor, Vidyasagar University delivered lectures in the said programme. The Key note address was delivered by Prof S.K. Maitra, Visva-Bharati. Distinguished academicians from different Universities, IITs, Medical Colleges, Engineering Colleges and other educational institutes were present in the congress as Chairpersons/Co-chairpersons/Speakers.

- A knowledge sharing programme on “Demonetization and Its Impact on Indian Economy” involving the faculty members of the College was organized by the Department of Economics in collaboration with IBS, Kolkata on January 25, 2017. Dr Girija Sankar Mallick of Western Sydney University, Australia and Dr Dipankar Dey, Dean, IBS Kolkata were the key persons of the said programme.

- The IQAC encourage different departments to organize seminars/ Special Lectures to introduce the students to the current development in the respective research areas and to generate research awareness. For the purpose the following Lectures / Seminars were organized:
 - An invited lecture was organized by the Philosophy Dept on the topic, “Relevance of Ahimsa and Peace in Present Day Society” on December 07, 2016 with financial assistance from ICPR. Prof Ramjee Singh, Ex-Vice Chancellor, Jain Vishva-Bharati University and a Freedom Fighter delivered his valuable speech on this occasion to inculcate human values among the students. A total of about 150 Students participated and were enlightened.
 - A seminar was jointly organized in the month of Aug, 2016, by the Department of Zoology and the Department of Geography on climate change with the financial support from the college.
 - The Department of English organized a Seminar on “Film and Literature: An Interface” in the month of March 2017 with financial assistance from College.
 - The Department of Political Science organized a Seminar on Youth and Culture. The eminent play-actor, Sri Debsankar Halder, and the

dramatist, Sri Chandan Sen, delivered lecture on the occasion to motivate students for cultural development.

- The Dept of Political Science also organized Sudarshan Singh Memorial Lectures during this time. The eminent scholars, Prof. Amalesh Pradhan and Prof. Koushik Ghosh delivered lectures.
- A series of Special Lectures were organized by the Department of Geography (on 26-09-2016, 04-02-2017 and 10-03-2017) to make the students aware of the recent developments in the field of Geography.
- Bengali Department organized a Seminar on “Sahitya o Tatta : Ekti Parjabochana” on February 17, 2017.
- The Department of Physics organized a Special Lecture on “Quantum Mechanics and Its Application in Optical Communication” on October 04, 2016.
- The Department of Mathematics organized a Two-Day Seminar on ‘Trends in Mathematics’ on February 08 & 09, 2017.

➤ **Extension activities:** The IQAC always took steps to ensure that extension activities are conducted on a regular basis.

- A sample survey on Old Age, Widow and Disability Pension in the district of Bankura was carried out involving thirty (30) students from the Departments of Mathematics, Geography and Economics with financial support from the Bureau of Applied Economics & Statistics, Govt of West Bengal. Bankura Christian College served as the Nodal Agency to carry out this central govt project.
- A National Integration camp was organized from February 07 to 13, 2017 with financial assistance from the Ministry of Youth Affair and Sports, Govt of India. Three hundred (300) Participants from different universities and colleges from different states participated in the camp. The Regional Director, NSS, and different Programme Coordinators/Officers were present in the camp.
- A state level NSS Orientation Programme was organized from October 1 to 5, 2016. A total of 166 (one hundred sixty six) participants from 88 (eighty eight) colleges and 10 (ten) participants from 5 (five) Universities attended the programme. The programme was funded by The University of Burdwan.

- An NSS volunteer from our college, Sri Jahid Middy was selected as an NSS State Awardee by the Government of West Bengal.
 - Inter College District Athletic meet was organized in the college during January 24 to 31, 2017. A total of 9 (nine) colleges participated in the badminton competition and 18 (eighteen) colleges in athletic competition. Our college stood runner up in badminton (Women's Group) and champion in football.
 - Sports materials were provided to the boarders of Brown Hostel, Mitchell Hostel, Mother Teresa Hostel and Nivedita Hostel to promote games and sports among the hostel boarders.
 - Two (2) students of our college attended "All India Handball Tournament" organized by Banaras Hindu University.
 - As a part of SCMI activities in the college, Ms Romena Gorai, a student of English Honours, visited Germany with fellowship from SCMI, Bengaluru.
- **Alumni Meet:** The IQAC took initiatives to re-organize the Alumni Association.
- The Reunion of the Alumni of Zoology Dept was organized on December 22, 2016.
 - The Alumni Association had regular meetings/ activities in the campus.
- **Website upgradation:** Initiatives were taken for the upgradation of the college Website and the websites of the two journals.
- **Promotion of teachers:** With the active involvement of the IQAC the promotion of fourteen teachers under CAS was completed.
- **Infrastructure development:**
- Virtual Class Room was established to facilitate modern teaching learning methodology with partial financial assistance (Rs 3,00,000/-) from the Director of Public Instruction, Govt of West Bengal. An amount of Rs 8 (Eight) Lakh was provided by the college for the completion of the work.

- A project proposal for the construction of a hostel for tribal students was submitted to Paschimanchal Unnayan Parshad, Govt of West Bengal. Accordingly, an amount of Rs 44 lakh was sanctioned. The Office of the Executive Engineer, Paschimanchal Unnayan Parshad, is supervising the construction work.
- Construction work for the 1st floor of Nivedita Hostel was completed with an amount of Rs 60 (sixty) lakh sanctioned by the UGC.
- Roof treatment work in Brown Hostel and Principal's Bungalow was completed with financial assistance from RUSA. Repairing/construction of drain, windows and doors as well as plastering work in both Principal's Bungalow and Brown Hostel was completed.
- Roof treatment of Mitchell Hostel and repair work of the bathrooms of Mitchell Hostel were completed with an amount of Rs 8 Lakh from the College fund. Roof over toilets of Mitchell hostel were also renovated.
- A Guard room was constructed for Nivedita Hostel. The boundary wall was constructed in the said hostel. The electrification was also carried out in Nivedita Hostel.
- Repairing/Renovation/White wash work was completed for Brown Hostel, Mitchell Hostel/BPEd Building/Old Electronics building in addition to Principal's Bungalow with partial financial assistance from RUSA.
- Repairing/renovation work was also carried out in Mother Teresa hostel with partial financial assistance from RUSA.
- The Cycle shed for students was extended.
- Renovation work of the Guest House and Basketball ground was completed.
- Colour wash was completed for old library building, building for Geography and Physiology Depts. and building for Old Electronics Dept.
- The renovation of Basketball ground was completed.
- Roof repair was partially done in the Main Building.
- The toilet complex in the Basketball Ground was renovated.

- Two toilets were also constructed – 1 (one) for NSS volunteers in old B P Ed building and another for NCC cadets.
 - The construction work of a new Toilet Complex with partial financial assistance from the UGC has started.
 - Two water purifier machines were installed for the students- one in the Main Building and the other in the Wesleyan Block.
- Payments through PFMS system for funds under UGC and UGC-CPE projects were initiated.
 - Three Staff members of the college attended the workshop on PFMS, conducted by the Higher Education Department, Government of West Bengal
 - Two training programmes on e-Pension and HRMS organized by the Government of West Bengal were attended by the Staff.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Proposal for CPE (2 nd Phase) to be placed	The college was selected for the 2nd Phase of CPE by the UGC (vide UGC Memo No. F.No. 19-53/2011 (NS/PE), Dt. 19-02-2017)
Introduction of new courses	Four new Courses were introduced with affiliation from Bankura University - Nutrition Hons, Electronics General, Statistics General and Computer Science General.

<p>Research publications would be promoted further</p>	<ul style="list-style-type: none"> • A total of 39 articles were published in international/ national journals and 13 book chapters were published by the teachers. • Two edited volumes entitled <i>Issues in Rural Livelihood</i> and <i>Rural Development: Contemporary Issues and Practices</i> were published by the Centre for Social Inclusion. • An edited volume was published by the Department of Geography entitled <i>Environment , People and Management : A Developmental Perspective</i> (ISBN: 978-93-85502-15-6). • Necessary initiatives were taken for the approval of two ISSN journals, <i>Appropriations</i> (ISSN: 0975-1521) and <i>Wesleyan Journal of Research</i> (ISSN: 0975-1321) by the UGC. Subsequently, the Journals were approved by the UGC as evident from the UGC website (Serial Nos. 48983 & 41028 respectively). • The 11th volume of <i>Appropriations</i> (ISSN: 0975-1521), the UGC listed journal, was published in December, 2016. • The 9th volume of <i>Wesleyan Journal of Research</i> (ISSN: 0975-1321), the UGC listed journal, was published in June, 2017. • The bulletin of the Eco-Friend Club, <i>Eco-Focus</i> was published.
<p>MRPs would be completed at the earliest. New proposals would be placed.</p>	<p>Four UGC Minor Research Projects were successfully completed by the teaching faculty and audited reports and utilization certificates were submitted with the UGC office, Kolkata. As per website notification by the UGC, 10 Minor Research Projects are sanctioned.</p>
<p>Foreign visits by the teachers would be encouraged</p>	<ul style="list-style-type: none"> • Dr Narugopal Mukherjee, Reader in English presented a paper in the World Shakespeare Congress, 2016 during July 31 to August 06, 2016 at Stratford-upon-Avon and King's College, London. • Dr Nibedita Mukherjee, Asst. Professor of English, went to Seattle

	University, US, on a State Fellowship as a Visiting Faculty for the period from June 2017 to Aug 2017.
Focus on bringing together academicians from the disciplines of Science and Technology	First Regional Science and Technology Congress, 2016 (Bardhaman Division, West Bengal) was organized on November 07 & 08, 2016 in collaboration with and with the financial assistance from the Dept of Science and Technology, Bio-technology and Planning & Statistics, Govt of West Bengal
Seminars/ Workshops/ Conferences would be organized regularly to keep the teachers and the students updated	<ul style="list-style-type: none"> • A workshop was conducted by the IQAC involving the faculty members of the College in connection with the introduction of CBCS system by Bankura University from the academic session 2017-18. • A knowledge sharing programme on “Demonetization and Its Impact on Indian Economy” involving the faculty members of the College was organized by the Department of Economics in collaboration with IBS, Kolkata on January 25, 2017. Dr Girija Sankar Mallick of Western Sydney University, Australia and Dr Dipankar Dey, Dean, IBS Kolkata were the key persons of the said programme. • The IQAC encourage different departments to organize seminars/ Special Lectures to introduce the students to the current development in the respective research areas and to generate research awareness. For the purpose the following Lectures / Seminars were organized: <ul style="list-style-type: none"> ▪ An invited lecture was organized by the Philosophy Dept on the topic, “Relevance of Ahimsa and Peace in Present Day Society” on December 07, 2016 with financial assistance from ICPR. Prof Ramjee Singh, Ex-Vice Chancellor, Jain Vishva-Bharati University and a Freedom Fighter delivered his valuable speech on this occasion to inculcate human values among the students. A total of about 150 Students participated and were enlightened. ▪ A seminar was jointly organized in the month of Aug, 2016, by the Department of Zoology and the Department of Geography on climate change with the financial support from the college. ▪ The Department of English organized a Seminar on “Film and Literature: An Interface” in the month of March 2017 with financial assistance from College. ▪ The Department of Political Science organized a Seminar on Youth and Culture. The eminent play-actor, Sri Debsankar Halder, and the dramatist, Sri Chandan Sen, delivered lecture on the occasion to

	<p>motivate students for cultural development.</p> <ul style="list-style-type: none"> ▪ The Dept of Political Science also organized Sudarshan Singh Memorial Lectures during this time. The eminent scholars, Prof. Amalesh Pradhan and Prof. Koushik Ghosh delivered lectures. ▪ A series of Special Lectures were organized by the Department of Geography to make the students aware of the recent developments in the field of Geography. ▪ Bengali Department organized a Seminar on “Sahitya o Tatta : Ekti Parjalochana” on February 17, 2017. ▪ The Department of Physics organized a Special Lecture on “Quantum Mechanics and Its Application in Optical Communication” on October 04, 2016. ▪ The Department of Mathematics organized a Two-Day Seminar on ‘Trends in Mathematics’ on February 08 & 09, 2017.
<p>Extension activities would be intensified</p>	<ul style="list-style-type: none"> • A sample survey on Old Age, Widow and Disability Pension in the district of Bankura was carried out involving thirty (30) students from the Departments of Mathematics, Geography and Economics with financial support from the Bureau of Applied Economics & Statistics, Govt of West Bengal. Bankura Christian College served as the Nodal Agency to carry out this central govt project. • A National Integration camp was organized from February 07 to 13, 2017 with financial assistance from the Ministry of Youth Affair and Sports, Govt of India. Three hundred (300) Participants from different universities and colleges from different sates participated in the camp. The Regional Director, NSS, and different Programme Coordinators/Officers were present in the camp. • A state level NSS Orientation Programme was organized from October 1 to 5, 2016. A total of 166 (one hundred sixty six) participants from 88 (eighty eight) colleges and 10 (ten) participants from 5 (five) Universities attended the programme. The programme was funded by The University of Burdwan. • An NSS volunteer, Sri Jahid Middy was selected as a NSS State Awardee by the Government of West Bengal.

	<ul style="list-style-type: none"> • Under the encouragement of the IQAC the Eco-Friend Club undertook different programmes like tree plantation, fencing, and beautification of the college campus. They also published their bulletin, <i>Eco-Focus</i> with articles from teachers as well students. • Inter College District Athletic meet was organized in the college during January 24 to 31, 2017. A total of 9 (nine) college participated in the badminton competition and 18 (eighteen) colleges in athletic competition. Our college stood runner up in badminton (Women’s Group) and champion in football. • Sports materials were provided to the boarders of Brown Hostel, Mitchell Hostel, Mother Teresa Hostel and Nivedita Hostel. Ceiling fans and tube lights were given to the hostels. • Two (2) students of our college attended “All India Handball Tournament” organized by Banaras Hindu University. • As a part of SCMI activities in the college, Ms Romena Gorai, a student of English Honours, visited Germany.
The Alumni Association would undertake programmes	<ul style="list-style-type: none"> • The Reunion of the Alumni of Zoology Dept was organized on December 22, 2016. • The Alumni Association had a series of meetings/ activities.
The college website would be upgraded	The college Website and the websites of the two journals were upgraded.
Necessary steps would be undertaken for the promotion of teachers	Necessary work for promotion of fourteen teachers under CAS was completed.
Initiatives would be taken for infrastructural development	<ul style="list-style-type: none"> • Virtual Class Room was introduced with partial financial assistance from the Director of Public Instruction, Govt of West Bengal. • A project proposal for construction of Hostel for tribal students at BM Chhatrabas campus was submitted to Paschimanchal Unnayan Parshad, Govt of West Bengal. Accordingly, an amount of Rs 44 lakh was sanctioned.

	<ul style="list-style-type: none"> • Construction work for the 1st floor of Nivedita Hostel was completed. • Roof treatment work in Brown Hostel and Principal's Bungalow was completed. Repairing/construction of drain, windows and doors as well as plastering work in both Principal's Bungalow and Brown Hostel was completed. • Roof treatment of Mitchell Hostel and repair work of the bathrooms of Mitchell Hostel were completed. Roof over toilets of Mitchell hostel were also renovated. • Guard room was constructed for the Guard of Nivedita Hostel. The boundary wall was constructed/repared in the said hostel. Repairing work in electric line was also carried out in Nivedita Hostel. • Repairing/Renovation/White wash work was completed for Brown Hostel, Mitchell Hostel/BPEd Building/Old Electronics building in addition to Principal's Bungalow. • Repairing/renovation work was also carried out in Mother Teresa hostel. • The Cycle shed for students was extended. • Primary talks were made with Macintosh Burn, Kolkata, regarding construction of a Social Science Block, the fund for which has already been released under the project, RUSA. • Renovation work of the Guest House and Basketball ground was completed. • Colour wash was completed for old library building, building for Geography and Physiology Depts. and building for Old Electronics Dept. • The renovation of Basketball ground was completed. • Roof repair was done in the Main Building. • The toilet complex in the Basketball Ground was renovated. • Two toilets were also constructed – 1 (one) for NSS volunteers in old B P Ed building and another for NCC cadets. • Two water purifier machines were installed for the students- one in the Main Building and the other in the Wesleyan Block.
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The technical staff would be asked to develop necessary soft skill	<ul style="list-style-type: none"> • Payments through PFMS system for funds under UGC and UGC-CPE projects were initiated. • Three Staff members of the college attended the workshop on PFMS, conducted by the RUSA, Kolkata. • Two training programmes on e-Pension and HRMS organized by the Government of West Bengal were attended.
ICT-enabled teaching-learning methodology would be intensively used.	The teachers made use of ICT in classroom teaching and made use of gadgets like Smart Board, Multimedia Projectors, Motorized Screens, Presenters, LCD Projectors, Digital Podiums, Monocular Microscope, etc.
Students' seminars, debates, projects, group discussions would be organized to promote the students for accepting academic challenges	More than 60 such activities were organized by different departments
Consolidated plans and programmes would be initiated in the adopted village.	In two separate adopted villages the student volunteers of NSS were actively involved different programmes in road making, garbage cleaning, school ground levelling, playground levelling, door to door surveying on literacy and health condition of the family members, tree plantation programme, plantation of fruit trees, school dropout prevention programmes, health camp, AIDS awareness programmes, <i>Shramadaan</i> , etc.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed in the meeting of the IQAC held on August 29, 2017.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	2			
UG	33			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others (B P Ed)	1		1	
Total	36		1	
Interdisciplinary	0			
Innovative	0			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / **Open options**

(ii) Pattern of programmes:

Pattern		Number of programmes
Semester	✓	03
Trimester		
Annual	✓	33

1.3 Feedback from stakeholders*

Alumni

✓

Parents ✓

Employers

Students ✓

(On all aspects)

Mode of feedback : Online

Manual

Co-operating schools (for PEI)

***Please see Annexure II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We are tied to the affiliating universities, the University of Burdwan, Burdwan, and Bankura University. The Universities take all decisions for revision/introduction of regulation or syllabi. However, a number of teachers in their capacity as the members of the UG or PG Board of Studies play important roles in any kind of revision or modification of the syllabi of the universities. The teachers also took part in the workshops on curriculum designing and development.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	66	53	11	0	1+1(Principal)

2.2 No. of permanent faculty with Ph.D.

43

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	10	NA	NA	NA	NA		2 (Librarians)		12

2.4 No. of Guest and Visiting faculty and Temporary faculty

23

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	08	40
Presented papers	15	49	27
Resource Persons	01	03	07

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Library work under the supervision of teachers, access to different audio visual teaching modules, available on the websites, use of charts, models, field visits/excursions/study tours, inter disciplinary approaches, use of audio visual mechanism, movies based on syllabus, use of ICT, Class tests, Tutorial Classes, Special lectures, Assignments, student seminars, debates and group discussions.

2.7 Total No. of actual teaching days

207

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

We are tied to University of Burdwan and have minimum control over examination/evaluation reforms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10		
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2.10 Average percentage of attendance of students

81.2%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA Part III Hons	362		14.92	70.44		85.35
BSc Part III Hons	218		47.20	29.40		76.60
PG	55		72.72	25.45		98.18

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC encourages the teachers to carry on departmental activities on a regular basis and suggests innovative mechanism for effective teaching learning. The IQAC redresses the grievances of the students as well as the teachers and ensures that an overall teaching standard and quality is retained. The IQAC takes feedback from the students and analyses them and places the reports in different meetings with the departments and then suggests remedial measures. The IQAC also monitors the proper maintenance of the academic diaries of the teachers as well as departmental diaries.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	7
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	5
Staff training conducted by other institutions	7
Summer / Winter schools, Workshops, etc.	3
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	19	0	14
Technical Staff	9	10	0	14

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC encourages teachers to undertake Major and Minor projects funded by UGC/ DST/ CSIR, and other funding agencies. Altogether 10 Minor Research Projects were sanctioned during this year.
- The IQAC motivates the departments to conduct seminar/special lectures to develop their research activities.
- Teachers are also encouraged to go abroad to attend seminars in connection with their researches. Two teachers of the Department of English went abroad in pursuance of academic assignments.
- Teachers are motivated to pursue doctoral and post-doctoral researches, engage themselves in publishing their research papers, attend and present papers in national and international seminars/ conferences/ workshops, etc. A number of teachers are involved with various Journals as reviewers, editors and members of editorial boards.
- The Research Committee and the IQAC work hand in hand in connection with different research projects of the teachers.
- The Central Research Laboratory, also known as P C Roy Central Research Laboratory, for Science based research activities has been running under the supervision of the Department of Chemistry.
- *Wesleyan Journal of Research*, a multi-disciplinary peer-reviewed (ISSN: 0975-1386) journal, being published since 2008, has earned national as well as international repute and has been promoting research publications of varied disciplines. The IQAC assists the Editorial Board in this connection.
- The Mitchell Sky Observatory under the supervision of the department of Physics is being used for observations and experimentations. The IQAC takes care that researchers as well as students from schools and colleges are involved.
- *Appropriations*, a peer-reviewed ISSN (0975-1521) journal, published by the department of English (since 2005), provides opportunities for researchers for serious academic discourses.
- The Automatic Weather Station of the department of Geography provides important weather-related information to the college as well as to the community at large and the data collected so are used for researches of varied nature. The IQAC plays an important role here.

- The IQAC extends full cooperation to different departments in organizing seminars or conferences.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4			4
Outlay in Rs. Lakhs	11.85			11.85

3.4 Details on research publications

	International	National	Others
Peer Review Journals	28	11	0
Non-Peer Review Journals	0	0	0
e-Journals	19	2	0
Conference proceedings	0	2	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	6 months	Bureau of Applied Economics & Statistics, Govt of West Bengal	Rs 1,71,556/-	Rs 1,71,556/-
Any other(Specify)				
Total			Rs 1,71,556/-	Rs 1,71,556/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Rs 66,713/-

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number			1		6
Sponsoring agencies			DST Govt. of West Bengal		College

3.12 No. of faculty served as experts, chairpersons or resource persons

10

3.13 No. of collaborations

International

4

National

4

Any other

3.14 No. of linkages created during this year

5

3.15 Total budget for research for current year in lakhs:

From funding agency

2.0

From Management of University/College

3.9

Total

5.9

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
	2			2		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

	<input type="text" value="5"/>
	<input type="text" value="3"/>

3.19 No. of Ph.D. awarded by faculty from the Institution

<input type="text" value="2"/>

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="0"/>	SRF	<input type="text"/>	Project Fellows	<input type="text"/>	Any other	<input type="text"/>
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3.21 No. of students participated in NSS events:

University level	<input type="text" value="10"/>	State level	<input type="text" value="40"/>
National level	<input type="text" value="29"/>	International level	<input type="text" value="0"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text" value="12"/>
National level	<input type="text" value="10"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="1"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="12"/>
National level	<input type="text" value="4"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="15"/>		
NCC	<input type="text" value="8"/>	NSS	<input type="text" value="17"/>	Any other	<input type="text" value="2"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- National Integration Camp organized by NSS units

- State level inter college orientation program held on 1st Oct to 5th October, 2016 organised by Regional Centre NSS, Kolkata Region and Bankura Christian College, Bankura
- Involved in Mission Nirmal Bangla with Bankura Zila Parisad
- Initiatives were taken to involve students in Bio-diversity programme
- Initiatives were taken to promote scientific temperament among the students covering different schools of Bankura District
- A Sample Survey was conducted by the students on socio economic issues.
- The college ground was extensively used by the district administration and different local bodies for various purposes.
- Inter college athletic meet was organized in the college
- Inter district football tournament was organized in the college
- The teachers were actively involved in the activities of different colleges and in different selection bodies as members of the Governing Bodies/Selection Boards.
- First Aid training for the youth at Adopted village
- Seminar at Adopted village on different issues like consumer awareness, cyber crime and traffic awareness
- Observance of International Yoga day
- Regular campus cleaning programme by NSS volunteers and Eco-Club
- Special camping programme of NSS
- Tree plantation programme of NSS
- Rally of NSS volunteers
- Blood Donation Camp organized by NSS and ASHWAS
- Financial assistance to needy and merited students through ASHWAS, a registered society of the teachers for assistance to students
- Health awareness programmes organized by NSS and ASHWAS
- Village survey (economic issues, health issues, etc.)
- Supply of research data from Automatic Weather Station of Geography Department
- Student Christian Movement of India (SCMI) taking up different community services.
- Distribution of books and medical kits among the villagers in adopted villages
- Holding seminars/ talks on health and educations issues in adopted villages
- Developing sanitary system in the adopted villages
- Regular activities of NCC and participation in State Level and National Level parades

- Organization of Youth Parliament Competition

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	170840.5397 (Sq. Ft.)			
Class rooms	49723.95543 (Sq. Ft.) (42 nos.)	2	College	44 Nos.
Laboratories	30 (nos.)	3	College	33
Seminar Halls	3 (nos.)	1		4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Office has been partially automated and partial computerization of the Library has been done.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	67038				67038	
Reference Books						
e-Books						
Journals	54	45339			54	45339
e-Journals	1	5000			1	5000
Digital Database	0				0	
CD & Video	149				149	
Others (specify)						
Manuscript	207				207	
Thesis	7		21		28	
MRP Project Report	2		18		20	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	215	47	8	38	0	14	97	11
Added						1		
Total	216	47	8	38	0	15	97	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Students have been given free internet access all through the session.

4.6 Amount spent on maintenance in lakhs :

i) ICT	01.81022
ii) Campus Infrastructure and facilities	83.55042
iii) Equipments	01.87937
iv) Others	99.51518
Total :	186.75519

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through regular notification & class-canvassing the students are made aware of the facilities available like
 - i. Endowments & Scholarships
 - ii. Hostel facility
 - iii. Sports facilities
 - iv. Financial assistance for students

- v. Reading room facility in the library, text books and reference books and journals available in the central library as well as book bank
- vi. Network Resource Centre
- vii. Cheap canteen
- viii. Free Wi-Fi
- ix. Career Counselling Cell
- x. Health Home facility

- Motivational seminars are organized to inspire students to take part in different community services and also to make best use of available support services.
- The college has a Students' Grievance Cell and an Anti-Ragging Cell. The grievances of the students are taken into consideration and are placed to the authority for required action.
- The college has a Women Cell to address gender-related issues.
- The students are encouraged to make use of free Wi-Fi in the campus. They are also motivated to make maximum use of the laboratories available.

5.2 Efforts made by the institution for tracking the progression

IQAC in its routine visits to the individual departments suggests the departmental faculties to take necessary steps to properly identify slow learners, introvert yet curious students, students who have the incapacity to express themselves properly, etc. and to prepare proper plans to address such bottlenecks.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3300	45		77

(b) No. of students outside the state

(c) No. of international students

Nil

Men		<table border="1" style="margin: auto;"> <tr><th>No</th><th>%</th></tr> <tr><td>2030</td><td>59.32</td></tr> </table>	No	%	2030	59.32	Women		<table border="1" style="margin: auto;"> <tr><th>No</th><th>%</th></tr> <tr><td>1392</td><td>40.68</td></tr> </table>	No	%	1392	40.68
No	%												
2030	59.32												
No	%												
1392	40.68												

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1595	670	193	624	13	3095	1777	718	223	704	23	3422

Demand ratio 97:9 Dropout % 21.0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are guided by the teachers for competitive examinations. Books are lent to students for appearing in exams. The teachers personally as well as departmentally guide them. However, an effective mechanism is yet to develop.

No. of student beneficiaries 350

5.5 No. of students qualified in these examinations

NET 8 SET/SLET 12 GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career Counselling Cell conducted career counselling programmes during the year.
Departmental teachers guide the students of respective departments in respect of their career.

No. of students benefitted 220

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

The college has a Women Cell which addresses the various problems of female students. A seminar was also organized by the cell. A health check-up programme was also conducted.

5.9 Student Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	159	1,39,940
Financial support from government	1045	1,10,60,000
Financial support from other sources	669	27,51,000
Number of students who received International/ National recognitions		
(386 – SC/ST/OBC stipend) (240 – Sitaram Jindal Scholarship) (28 -Ramkrishna scholarship) (307 – Priyanvada) (135 – Chief Minister) (94- Babulal) (54 – Minority) (212 – Kanyashree) (258 – National Scholarship)		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- To become the dream destination for independent thinking, expression and implementation in Higher Education
- To integrate economic, material, scientific and infrastructural resources with human values, ideologies and principles
- To eradicate insularity and regional bias – both educational and social

Mission

- To strive for academic excellence.
- To perpetuate infrastructural expansion and accommodate diverse academic programme
- To inculcate values of civic responsibility and compassion to students stakeholders
- To make best use of available human and natural resources
- To promote the practice of inclusive growth.
- To march towards autonomy as an institution for Higher Education

6.2 Does the Institution have a management Information System

Yes, the institute has an MIS system for admission and finance related issues.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Each year the curriculum is split into two units and accordingly number of classes for each unit is fixed up. The teachers adopt strategies and prepare their lesson plans keeping this time frame in mind.

6.3.2 Teaching and Learning

Electronic gadgets like smart boards, projectors, lap tops, and different software are extensively used in the class rooms for ensuing quality and understanding. The class percentage of students is strictly maintained to ensure better participation of students. Internet facilities are provided to the students for access to reputed journals and e-books. The students get sufficient support from the library for their learning.

6.3.3 Examination and Evaluation

Class tests, Midterm tests, Term End tests are conducted on regular basis and the students are allowed to appear in University Exams based on the performance in these tests.

6.3.4 Research and Development

The Research Committee puts utmost effort to ensure Research activities of the teachers. Regular publication of two research journals adds to the academic excellence of the Institution. A number of Minor Research Projects are being carried out now along with a Major Research Project.

A number of teachers of the Institution are supervising scholars for their doctoral degrees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Open access is given to the students for extensive use of the Library. The Library has been fully digitized. A number of reputed journals are regularly subscribed by the Institution. A number of initiatives have been taken to modernize the library.

The teachers make use of projectors, notebooks, OHP, smart board, to enhance the teaching learning process.

The Automatic Weather Station in the Dept of Geography and the Observatory in the Dept of Physics help the teachers, the students as well as the research scholars of other institutions immensely in the collection and the analysis of resources.

The IR Photo-spectrometer in the Central Research Laboratory facilitates research activities of multiple disciplines.

6.3.6 Human Resource Management

Through different committees and sub-committees formed by the Governing Body and the Teachers' Council, the Institution maximizes employee performance for enhancement of academic activities. All the teaching and non-teaching staff members are actively involved in several ways as members of those committees and contribute to the over-all development of the college.

6.3.7 Faculty and Staff recruitment

The College being recognized as a Minority Institution enjoys recruitment autonomy both for its teaching and non-teaching faculties. The relevant UGC and State Government Rules and Regulations are strictly adhered to. The Selection Committees are duly constituted by the Governing Body of the College as per the Rules for Management of Bankura Christian College.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- Students are admitted in the Graduation courses strictly on the basis of merit. The Admission Committee of the College conducts the online-counselling of the students every year.
- Admission of the Post Graduation courses is conducted by the affiliating University, the University of Burdwan

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> i. The Unit of Co-operative Credit Society ensures financial support in the form of loans to the teachers ii. Partial funding is provided for Research Projects iii. Teachers' wards are rewarded annually for their performances in different public examinations iv. Provisions are made for medical check up programme v. Seminars are organized on different health issues
Non teaching	<ul style="list-style-type: none"> i. The Unit of Co-operative Credit Society ensures financial support in the form of loans for the staff ii. Staff wards are rewarded annually for their performances in different public examinations iii. Provisions are made for medical check up programme iv. Seminars are organized on different health issues v. Trainings on soft skill development are organized to equip them with the recent demands and challenges.
Students	<ul style="list-style-type: none"> i. The Health Home of the college takes care of medical requirements ii. ASHWAS, an association of the teachers of the college, helps the needy and merited students by taking responsibility of providing them with books, materials, tuition fee, etc. iii. Students are exempted of their fees on Half Free/Full Free basis iv. A number of endowments/scholarships, from the institution as well as governments and different external agencies help the students carry out their studies

6.5 Total corpus fund generated

12,12,86,192.00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	Audit Firm nominated by DPI	No	

6.8 Does the University/ Autonomous College declare results within 30 days?

Revised Guidelines of IQAC and submission of AQAR

016-1

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The Alumni Association provides suggestions from time to time for over-all excellence of the institution.

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Training programmes on soft skill development were organized for the teaching and non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

An Eco-Friend Club has been consistently working on the maintenance of the campus. A News Bulletin, *Eco-Focus* is published time to time for environmental awareness. NSS Units of the college undertake campus cleaning programmes at regular intervals. The Physical Education Department puts all round efforts to retain the eco friendly ambience of the college. Tree plantation week is observed every year.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Group Discussions, Debates, Mock Teaching, and Extempore, were organized at regular intervals keeping in view the overall development of the students. In the departments like Chemistry, English, Geography, and Political Science these seminars left a very positive mark.

The students performed excellently well in the series of such sessions conducted by the departments.

- The use of ICT in classroom teaching has left an astounding impact upon the students.
- Movies based on the texts in the syllabus created a very positive impact upon the students.
- Workshops and seminars organized by different departments enrich the academic excellence of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **CPE:** The college was selected for the 2nd Phase of CPE by the UGC.
- **Introduction of New Courses:** The IQAC took necessary initiatives for the introduction of four new courses -- Nutrition Hons, Electronics General, Statistics General and Computer Science General
- **Publications:**
 - The IQAC encouraged the teachers in publishing in national and international journals. The departments were also encouraged to publish edited volumes.
 - The IQAC took necessary initiatives for the approval of two ISSN journals of the college by the UGC. Subsequently, they were published on UGC website. The 11th volume of *Appropriations* (ISSN: 0975-1521), the UGC listed journal, was published in December, 2016. The 9th volume of *Wesleyan Journal of Research* (ISSN: 0975-1321), the UGC listed journal, was published in June, 2017. The bulletin of the Eco-Friend Club, *Eco-Focus* was published.
- **Research Projects:** The IQAC helped the teachers in submitting the UC and final reports after their successful completion of the UGC Minor Research Projects. The IQAC also helped the teachers in preparing and submitting fresh research proposals. As per UGC website notification, 10 Minor Research Projects have been approved.
- **Foreign Visits:**
 - The IQAC encourages the teachers in applying for foreign visits in connection with their research areas. Dr Narugopal Mukherjee, Reader in English attended a session in the World Shakespeare Congress, 2016 during July 31 to August 06, 2016 at

Stratford-upon-Avon and King's College, London. Dr Nibedita Mukherjee, Asst. Professor of English, went to Seattle University, US, as a Visiting Faculty.

➤ **Seminar/ Workshops/ Conferences/ Congresses:**

- The IQAC encourage different departments to organize seminars/ Special Lectures to introduce the students to the current development in the respective research areas and to generate research awareness. For this purpose a series of Lectures / Seminars were organized. The IQAC itself also conducted a workshop.
- First Regional Science and Technology Congress, 2016 (Bardhaman Division, West Bengal) was organized on November 07 & 08, 2016 in collaboration with and with the financial assistance from the Dept of Science and Technology, Bio-technology and Planning & Statistics, Govt of West Bengal.

➤ **Extension activities:**

- The IQAC took major initiatives to motivate the teachers concerned for extension activities. Accordingly, a number of activities were undertaken by different wings. A major initiative in this regard was to organize a National Integration camp from February 07 to 13, 2017 with financial assistance from the Ministry of Youth Affair and Sports, Govt of India. A state level NSS Orientation Programme was also organized from October 1 to 5, 2016.
- The IQAC was concerned about the promotion of games and sports in the campus. Inter College District Athletic meet was organized in the college during January 24 to 31, 2017. Sports materials were provided to the boarders of Brown Hostel, Mitchell Hostel, Mother Teresa Hostel and Nivedita Hostel. Ceiling fans and tube lights were given to the hostels.

➤ **Alumni Meet:** The IQAC kept a close correspondence with the Alumni Association and helped it in regularizing its activities.

- The Reunion of the Alumni of Zoology Dept was organized on December 22, 2016.
- The Alumni Association had regular meetings/ activities.

➤ **Promotion of teachers:** The IQAC played the key role in the promotion of fourteen teachers under CAS.

➤ **Infrastructure development:**

- The IQAC helped the college in developing its infrastructure. A number of initiatives were taken in this regard. A Virtual Class Room was introduced with partial financial assistance from the Director of Public Instruction, Govt of West Bengal.
- A project proposal for construction of Hostel for tribal students at BM Chhatrabas campus was submitted to Paschimanchal Unnayan Parshad, Govt of West Bengal. Accordingly, an amount of Rs 44 lakh was sanctioned.
- Construction/repair/renovation work in the four hostels has been undertaken.
- Renovation work of the Guest House and Basketball ground was completed.
- Colour wash was completed for old library building, building for Geography and Physiology Depts. and building for Old Electronics Dept.
- The renovation of Basketball ground was completed.
- Roof repair was partially done in the Main Building.
- The toilet complex in the Basketball Ground was renovated.
- Two toilets were also constructed – 1 (one) for NSS volunteers in old B P Ed building and another for NCC cadets.
- A new toilet complex for the students in under construction.
- Two water purifier machines were installed for the students– one in the Main Building and the other in the Wesleyan Block.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Intensive use of ICT in classroom teaching. The interactive boards (smart boards), projectors (both LCD and OH), lap tops, sound system, different softwares, large format scanner-cum-plotters, CDs, etc. helped the teachers remarkably in making teaching-learning process very effective.
- The use of models, charts, posters, etc. were extensively used in classroom teaching.
- Academic exhibition and the activities of the students like students' seminars, debates, group discussions contribute a lot to the maintenance of the academic excellence of the college and also helps the students in opening up themselves through academic as well as aesthetic enterprises.

7.4 Contribution to environmental awareness / protection

Through campus cleaning programmes, rallies, regular activities of Eco-club, etc. environmental awareness is generated and perpetuated. NSS maintains the trees and plants in the campus and carries on propaganda throughout the year for the protection of the environment.

The college has been made plastic free and tobacco free zone.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- The college can boast of its infrastructural facilities. There are sufficient classrooms, well-equipped laboratories, great number of books in the libraries, internet facility for everyone in the campus.
- There are always some academic activities like seminars, conferences, special lectures.
- The teachers are engaged in quality teaching and publications.
- The college has made a successful progress in introducing new courses (post-graduation).
- The college has remarkably developed in respect of teaching-learning with the help of ICT.
- The attendance of the students all through the session is quite satisfactory and encouraging.
- The students perform remarkably well in university examinations and hold a number of ranks or positions.
- A considerable number of students qualify NET/SET every year.
- The teachers have made remarkable progress in research publications.
- The college can truly boast of the work force and the work culture that have developed through the years.

Weaknesses:

- The college has not made satisfactory progress in generating sufficient funds.
- There have not been a satisfactory number of career oriented courses in the college.
- Collaboration with industries has not properly developed.
- The project of rain water harvesting has not progressed much.

Opportunity:

- Creation of Infrastructure for accommodating new departments
- Introduction of Professional/Career oriented courses
- Production of study materials for the students
- With a high percentage of girl-students studying in the college, more gender-sensitization programmes are to be undertaken

Threats/Challenges:

- Proper waste disposal system
- Developing professionalism among teachers and students

- Motivating students for professional/career oriented courses
- Regularizing parent-teacher meets
- Involving alumni in academic activities

8. Plans of institution for next year

1. Collaboration with industries will be developed.
2. The counselling cell will be motivated for proper career-planning of students.
3. Reunion programmes will be organized departmentally
4. Initiatives will be taken for the construction of a Social Science Block
5. Initiatives will be taken for Green Audit and Academic Audit
6. Full automation of the office.
7. Unique Password for students may be generated for providing them access to Infflibnet.
8. Mediclaim facilities for the students will be introduced.
9. IQAC Plans to lay emphasis on research projects to be undertaken by the teachers.
10. Focus will be given to departmental seminars involving the students in particular.
11. Initiatives are to be taken for rain water harvesting and use of solar energy

Dr Narugopal Mukherjee

Coordinator, IQAC

Bankura Christian College

Dr Fatik Baran Mandal

Chairperson, IQAC & Principal

Bankura Christian College

BANKURA CHRISTIAN COLLEGE
ACADEMIC CALENDAR FOR THE SESSION
2016-17

First Term :

July 01, 2016 to November 02, 2016 [125 Days]
 Working Days – 78

Day(s)	Occasions / Celebrations / Other activities
06-07-2016	Ratha Yatra / Eid-ul-Fitar*
14-07-2016 to 20-07-2016	Tree Plantation Week
27-07-2016	1st Yr. Classes start
01-08-2016	2nd Yr. Classes start
01-08-2016	3rd Yr. Classes start
15-08-2016	Independence Day*
25-08-2016	Jannastami*
03-09-2016	Freshers' Welcome
05-09-2016	Teachers' Day
12-09-16	Id-Uz-Zuha*
15-09-2016	Blood Donation Camp
20-09-2016 to 21-09-2016	Annual Cultural Competition
27-09-2016 to 28-09-2016	Annual Social Programme
30-09-2016	Mahalaya*
02-10-16	Gandhiji Jayanti *
03-10-2016 to 04-10-2016	Annual Exhibition
04-10-2016	Publication of College Magazine
07-10-2016 to 02-11-2016	Puja Vacation*

ACADEMIC CALENDAR FOR THE SESSION
2016-17

Second Term :

November 03, 2016 to January 03, 2017 [62 Days]
 Working Days : 40

Day(s)	Occasions / Celebrations / Other activities
03-11-2016	Classes resume after Puja Vacation
09-11-2016	Jagadhatri Puja*
14-11-2016	Birthday of Guru Nanak*
18-11-2016 & 19-11-16	Mid Term Examination (For Hons. Students Only)
30-11-2016	Publication of Result of Mid Term Examinations
13-12-2016	Fateha-Doaz-Doham*
19-12-2016	Christmas Eve Celebration
23-12-2016 to 03-01-2017	Christmas Holidays & New Year's Day*

ACADEMIC CALENDAR FOR THE SESSION
2015-16

Third Term :

January 04, 2017 to June 30, 2017 [178 Days]
 Working Days : 139

Day(s)	Occasions / Celebrations / Other activities
04-01-2017	Classes resume after Christmas Holidays
12-01-2017	Birthday of Swami Vivekananda*
14-01-17 & 15-01-17	Pous Sankranti & Local Festival*
3rd Week of January	Final Test of 3rd Yr.
21-01-2017	Annual Sports
23-01-2017	Netaji's Birthday *
26-01-2017	Republic Day*
01-02-2017 & 02-02-2017	Saraswati Puja *
3rd Week of February	Final Test of 1st Yr.
24-02-2017	Sivaratri*
1st Week of March	Final Test of 2nd Yr.
12-03-17 & 13-03-17	Dojatra*
24-03-17 & 25-03-17	Good Friday & Easter Saturday*
14-04-2017	Charak Puja & Dr. B.R.Ambedkar's Birthday*
15-04-2017	Bengali New Year's Day*
01-05-2017	May Day*
09-05-2017	Rabindra Jayanti*
10-05-2017 to 11-06-2017	Summer Recess
29-06-2017	College Foundation Day & Publication of WJR

Total Class days = 257

Analysis of individual teacher wise feedback provided by the students

Third year students (Academic year 2016-17) have given their feedback during their test on 11 different issues using 5 point-scale. Out of 11 issues, 7 were related to teachers and 4 others related to library and office related issues. The following issues were given in the self administered anonymous questionnaire.

1. Regularity of teacher
2. Punctuality of teacher
3. Substantial coverage of the syllabus by the teacher
4. Detailed explanation for better understanding by the teacher
5. Resourcefulness/ Scholarship of the teacher
6. Assistance beyond class room by the teacher
7. Overall feedback of the teacher
8. Overall feedback of the office staff
9. Satisfaction regarding stock of books in college library
10. Satisfaction regarding availability of books in college library
11. Behaviour / Cooperation of library staff

Students were asked to provide their feedback individual teacher wise. Filled up feedback forms were entered into MS Excel under the supervision of IQAC members and analysed by the IQAC team members. The analysis shows the relative position of a teacher on different aspects from the ideal state (100%). Individual teacher wise analysis was carried out for the 6 above stated indicators. An average of these six indicators has been calculated to understand the overall feedback of the teacher.

After the analysis, IQAC team along with the academic committee and TIC of the college met the teachers officially and discussed their performance as assessed by the students. Special discussion took place with the teachers who scored below 80% on their overall feedback. Following teachers fall under that category: 1 teachers of English department, 4 teachers of Bengali department, 1 teacher in Sanskrit, 2 teachers of political science department, one teacher of sociology department, 1 teacher of physics department, 5 teachers of chemistry department, two teacher of mathematics department and one teacher in botany department. The following table shows the strength and weakness of different departments in terms of various indicators. The top row represents departments and numbers and the parenthesis represents total number of teachers in the respective departments.

Table 1.1: Department-wise distribution of teachers who scored below 80% in different indicators

Indicators	English (6)	Bengali (6)	Philosophy (3)	Sanskrit (3)	History (1)	Economics (4)	Political Sc (4)
Regularity	1	4	0	1	1	0	2
Punctuality	1	4	0	2	2	0	2
Substantial coverage of the syllabus	1	5	0	1	0	0	1
Detailed explanation for better understanding	2	5	0	2	0	0	1
Resourcefulness/ Scholarship of	0	5	0	1	0	0	0

the teacher								
Assistance beyond class room	2	6	0	0	0	0	0	0
Overall feedback of the teacher(Calculated)	1	4	0	1	0	0	2	

Table 1.2: Department-wise distribution of teachers who scored below 80% in different indicators

Indicators	Sociology (2)	Geography (4)	Physics (6)	Chem (7)	Math (3)	Zoology (4)	Botany (5)	Physiology (2)	Electronics (2)
Regularity	1	2	3	4	2	0	1	0	0
Punctuality	1	0	3	4	2	0	1	0	0
Substantial coverage of the syllabus	1	0	1	5	2	0	1	0	0
Detailed explanation for better understanding	1	0	2	5	2	1	1	0	0
Resourcefulness/ Scholarship of the teacher	1	0	1	5	2	0	1	0	0
Assistance beyond class room	2	0	1	5	2	1	1	0	0
Overall feedback of the teacher(Calculated)	1	0	1	5	2	0	1	0	0

The major issues related office and library staffs are as follows:

- Feedback of students on office staff is comparatively better. However, they have grievances on one particular staff.
- Students are also not satisfied with the behaviour of library staff and they also wanted more books in central and departmental libraries.