

Annual Quality Assurance Report (2015-2016)

Submitted by

**Internal Quality Assurance Cell
Bankura Christian College
Bankura, West Bengal
PIN: 722 101**

Submitted to

**National Assessment and
Accreditation Council (NAAC)
Bangalore**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Bankura Christian College

1.2 Address Line 1

Bankura Christian College

Address Line 2

PO+Dist: Bankura

City/Town

Bankura

State

West Bengal

Pin Code

722101

Institution e-mail address

bccollege@rediffmail.com

Contact Nos.

03242250924

Name of the Head of the Institution:

Dr Fatik Baran Mandal

Tel. No. with STD Code:

03242-250924

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+91 94 34 528475

Name of the IQAC Co-ordinator:

Dr. Narugopal Mukherjee

Mobile:

+91-9474142204

IQAC e-mail address:

[bccollege@rediffmail.com/](mailto:bccollege@rediffmail.com)
iqac.bcc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

BCC-13775

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/070 dated 05-01-2013

1.5 Website address:

www.bankurachristiancollege.in

Web-link of the AQAR:

<http://bankurachristiancollege.in/aqar.htm>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B++ | NA | 2006 | 2011 |
| 2 | 2 nd Cycle | A | 3.12 | 2013 | 2018 |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

14-08-2006

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 submitted to NAAC on 06-01-2017
- ii. AQAR 2013-14 submitted to NAAC on 21-01-2017
- iii. AQAR 2014-15 submitted to NAAC on 10-04-2017

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

The University of Burdwan

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

14

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

0

2.4 No. of Management representatives

0

2.5 No. of Alumni

0

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

5

2.11 No. of meetings with various stakeholders:

No.

2

Faculty

2

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC:

- Introduction of PG Courses in Distance Mode
- Organizing Seminars and Workshop
- Initiatives for organizing Regional Science Congress
- Organizing Soft-skill Development Programmes
- Conducting Short-term courses
- Publication of edited volumes
- Research Publications in Journals/Books
- Establishment of Language Laboratory
- Encouraging extension activities through NCC, NSS, Eco Friend Club and ASHSWAS
- Renovation/Up-gradation of the existing infrastructures
- Technology up-gradation of different laboratories
- Introduction of modern amenities in the Library
- Generation of funds through consultancy services
- Promotion of teachers through CAS
- Regularization of Alumni Association

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| Introduction of new courses | <p>M. Sc. (Zoology and Botany) in distance education was introduced under Vidyasagar University.</p> <p>Efforts were taken for the introduction of Honours course in Nutrition and General course in Statistics.</p> |
| Establishment of Language Laboratory | The Language Laboratory was made operative with 18 machines altogether. |
| ICT-enabled teaching-learning methodology would be intensively used. | <p>The teachers of all the departments made use of ICT in classroom teaching.</p> <p>For that purpose, a number of equipments like Multimedia Projector, Motorized Screen, Printer, Presenter, LCD Projectors for Humanities and Social Science Depts, Smart Board, Digital Podium, Monocular Microscope, etc. were procured.</p> |
| Fully Wi-Fi enabled campus | The whole college campus was made Wi-Fi enabled. |
| The departments, particularly Geography Dept. Zoology Dept. and Botany Dept. would be encouraged to promote consultancy services. | An amount of Rs 94,330/- was generated through such consultancy services by the Depts. |
| All efforts will be put upon the modernization of the library in the Wesleyan Block. | <p>a. The Library was shifted to the Wesleyan Block. The IQAC took care that all modern amenities are provided in the new building.</p> <p>b. For further development in manuscript studies a Large Format Scanner cum Plotter was purchased and the old manuscripts of the college were scanned.</p> <p>c. Electronic security system was introduced in the library.</p> <p>d. More than 4000 copies of books were purchased for Central Library for both the UG & PG Departments with an amount of</p> |

| | |
|---|--|
| | <p>Rs. 16,92,849 under the RUSA project.</p> <p>e. Membership of British Council Library</p> <p>f. A number of journals (both printed and e-journals) were subscribed for the library.</p> <p>g. The SOUL Software was upgraded.</p> <p>h. Network Resource Centre (NRC) and Language Laboratory were established in the new building.</p> |
| The Eco-Club would undertake different activities on the maintenance of the campus and developing environment-consciousness. | Under the encouragement of the IQAC the Eco-Friend Club undertook different programmes like tree plantation, fencing, and beautification of the college campus. They also published their bulletin, <i>Eco-Focus</i> with articles from teachers as well students. |
| Students' seminars, debates, projects, group discussions would be organized to promote the students for accepting academic challenges | Altogether 46 such activities were organized by different departments |
| Seminars/ workshops/ special lectures would be organized by the IQAC as well as by the college for ensuring academic excellence. | <ul style="list-style-type: none"> • A seminar was organized by the Political Science Department in collaboration with the Rabindra Bharati University, Kolkata on September 14, 2015. • A UGC-Sponsored seminar entitled "The Relevance of Philosophy in the Strife-Torn World Today" was organized by the Department of Philosophy on October 07 & 08, 2015. • Physics Department organized a seminar entitled "APJ Abdul Kalam: Vision & Relevance" on September 15, 2015. • A UGC-sponsored seminar entitled "Man-environment Interactions: Issues, Challenges and Remedies" was organized by the Department of Geography on December 2 & 3, 2015. • A short-term course on Geo-informatics was also organized by the Department of Geography in March, 2016. • UGC sponsored National seminar entitled "Indian Drama in English: Contemporary Theoretical and Performative Approaches" was organized by the Department of English on 16 & 17 December, 2015. • A National seminar on "Issues in Rural Livelihood" was organized by the Department of Economics on 5 March, 2016. • A seminar entitled "Modern Trends of Research in Micro-propagation for Socio-economic Development in Human |

| | |
|---|---|
| | <p>Welfare” was organized by the Department of Botany on 14 October, 2015 on the occasion of “National Science Day”.</p> <ul style="list-style-type: none"> Two-Day Pre RD State Level selection camp was organized by the NSS Units inviting 11 Institutions/Universities from various parts of India on September 26 & 27, 2015. |
| Initiative for Regional Science Congress | An application was submitted with Department of Science and Technology, Govt of West Bengal, for organizing Regional Science Congress. |
| Initiatives would be taken for upgradation of the playground. | The IQAC took need based initiatives. With the funds from the UGC six-line grass track in one of the playgrounds was partially done under the supervision of the PWD, Bankura. |
| Some soft-skill development programmes would be arranged for the students as well as the teaching and non-teaching employees. | <p>Under the guidance and encouragement of the IQAC and with the fund from UGC-CPE, the college teachers organized soft skill development programmes for teachers, Non-teaching employees and students.</p> <ul style="list-style-type: none"> Student training programmes on C, C++ were organized by the Resource Centre, Bankura Christian College, in collaboration with spoken tutorial project, IIT Bombay on March 2 - 4, 2016 A workshop on computer operation was organized. |
| The NCC and NSS units would be further strengthened. | <p>The IQAC took all initiatives to assist the NCC battalion of the college in running smoothly. A number of cadets took part in Republic Day Parade Camp in 2016, New Delhi.</p> <p>The IQAC assisted the NSS units in implementing their programmes. A two-Day Pre RD State Level selection camp was organized by the NSS Units inviting 11 Institutions/Universities on September 26 & 27, 2015.</p> |
| The laboratories of different departments would be developed. | <ul style="list-style-type: none"> The laboratories of Physics, Chemistry, Mathematics, Electronics, Geography, Zoology, Botany and Physiology achieved remarkable development with CPE-BSR funds from the UGC. The IQAC gave all assistance to purchase computers for the Digital Lab, Geography Lab, and Mathematics Lab. Accordingly, a total of 42 desktop computer sets & 8 computer tables were purchased with an expenditure of Rs. 14,69,474 under the RUSA Project. |
| Consolidated plans and programmes would be initiated in the adopted village. | In two separate adopted villages the student volunteers of NSS were actively involved different programmes in road making, garbage cleaning, school ground levelling, playground levelling, door to door surveying on literacy and health condition of the family members, |

| | |
|---|---|
| | tree plantation programme, plantation of fruit trees, school dropout prevention programmes, health camp, AIDS awareness programmes, <i>Shramadaan</i> , etc. |
| The sanitation system in the adopted village would be developed. | A number of lavatories were constructed with the assistance of the Zilla Parishad in the village. Primary health care information was given to the community people through group discussions and seminars. |
| Medical kits would be distributed in the village | First Aid boxes were distributed among the villagers. They were also trained for providing first aid. |
| Collaboration with different organizations/institutions would be developed for IT competence of students. | Collaboration was made with Spoken Tutorial Project, IIT, Bombay) under MHRD (National Mission on Education through ICT) from which a number of students were benefitted. |
| The Alumni Association would be strengthened. | Reunion programme was organized in the Department of Geography. Both on-line and off-line registration of the alumni is going on. |
| Development in Infrastructure | The IQAC took initiatives for the renovation of the College Office, construction of a new toilet complex, renovation of ladies common room and completion of 1st floor of Nibedita Hostel for women. College office was extended and renovated through the P.W.D, Bankura. The construction of Nibedita Hostel is almost complete. The PWD was requested to prepare plan and estimate for a new toilet complex and renovation of the existing ladies common room. |
| Introduction of short-term courses | The Department of Geography conducted a Short Term Course on Geoinformatics. |
| Promotion of Research Publications | The IQAC made sure that the teachers remained sincere in their academic enterprises and got published in different national and international books and journals. Altogether 51 research papers (30 articles in journals and 21 book chapters) and 4 books were published in 2015-16. |
| Publication of edited volumes | <ul style="list-style-type: none"> • The Department of Geography published an edited volume, <i>GEOMET</i>. • The Centre for Social Inclusion in the college undertook a number of programmes for the underprivileged like village survey, pilot survey, organizing seminars. They also published two edited volumes entitled <i>Issues in Rural Livelihood</i> and <i>Rural Development: Contemporary Issues</i>. • Eco Friend Club published two volumes of <i>Eco-Focus</i> |
| Initiatives for Promotion of Teachers under CAS | The IQAC took all the responsibility for the promotion of 43 (forty three) teachers under CAS. |
| Regularizing Alumni Association | As a part of the initiative to strengthen the Alumni Association, both on-line and off-line registration of the alumni is going on. A Reunion programme was organized by the Department of Geography. |

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed in the meeting of the IQAC held on April 6, 2017 and in the meeting of the Governing Body on May 05, 2017.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | 2 | | | |
| UG | 33 | | | |
| PG Diploma | 0 | | | |
| Advanced Diploma | 0 | | | |
| Diploma | 0 | | | |
| Certificate | 2 | | | 2 |
| Others (B P Ed) | 1 | | 1 | |
| Total | 38 | | 1 | 2 |
| Interdisciplinary | 0 | | | |
| Innovative | 0 | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option / Open options**

(ii) Pattern of programmes:

| Pattern | | Number of programmes |
|-----------|---|----------------------|
| Semester | ✓ | 02 |
| Trimester | | |
| Annual | ✓ | 36 |

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We are tied to the affiliating university, the University of Burdwan. The University takes all decisions for revision/introduction of regulation or syllabi. However, a number of teachers in their capacity as the members of the UG or PG Board of Studies play important roles in any kind of revision or modification of the syllabi of the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|----------------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 71 | 57 | 12 | 0 | 1+1(Principal) |

2.2 No. of permanent faculty with Ph.D.

| | | | | | | | | | | |
|---|------------------|----|----------------------|----|------------|----|--------|---|-------|---|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| | R | V | R | V | R | V | R | V | R | V |
| | 0 | NA | NA | NA | NA | NA | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

| | | | |
|------------------|---------------------|----------------|-------------|
| No. of Faculty | International level | National level | State level |
| Attended | 13 | 40 | 16 |
| Presented papers | 11 | 29 | 9 |
| Resource Persons | 1 | 3 | 9 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT enabled teaching, Class tests, Special lectures, Assignments, student seminars, debates and group discussions.

2.7 Total No. of actual teaching days during this academic year 209

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) We are tied to University of Burdwan and have minimum control over examination/evaluation reforms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 06

2.10 Average percentage of attendance of students 79.2%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| BA Part III Hons | 352 | | 11.07 | 59.37 | | 70.45 |
| BSc Part III Hons | 141 | | 36.17 | 21.27 | | 57.44 |
| PG | 55 | | 72.72 | 25.45 | | 98.18 |
| BPED | 50 | | 96.00 | 4.00 | | 100 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC supervises departmental activities, visits individual departments on regular basis, prepares a post-visit evaluative report and places the report to the Governing Body or the Teachers' Council for discussion regarding improvement of academic as well as extra academic matters of the institution. The IQAC seriously concerns itself with the grievances of the students, if any, and sees that an overall teaching standard and quality is retained. The IQAC also monitors the proper maintenance of the personal diaries of the teachers as well as departmental diaries.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses | 6 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | 0 |

| | |
|--|---|
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | 4 |
| Others | 6 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 10 | 19 | 0 | 14 |
| Technical Staff | 9 | 10 | 0 | 14 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC encourages teachers to undertake Major and Minor projects funded by UGC/ DST/ CSIR, etc.
- Teachers are motivated to pursue doctoral and post-doctoral researches, engage themselves in publishing their research papers, attend and present papers in national and international seminars/ conferences/ workshops, etc. A number of teachers are involved with various Journals as reviewers, editors and members of editorial boards.
- The Research Committee and the IQAC work hand in hand in connection with different research projects of the teachers.
- The central Research Laboratory, also known as P C Roy Central Research Laboratory, for Science based research activities has been running successfully and research projects are being carried out there. The IQAC ensures that the laboratory is used properly for research activities.
- The Mitchell Sky Observatory under the supervision of the department of Physics is being extensively used for observations and experimentations. The IQAC takes care that researchers as well as students are involved.
- The Automatic Weather Station of the department of Geography provides important weather-related information to the college as well as to the community at large and the data collected so are used for researches of varied nature. The IQAC plays an important role here.
- *Wesleyan Journal of Research*, a multi-disciplinary peer-reviewed (ISSN: 0975-1386) journal, being published since 2008, has earned national as well as international repute and has been promoting research publications of varied disciplines. The IQAC assists the Editorial Board in this connection.

- *Appropriations*, a peer-reviewed ISSN (0975-1521) journal, published by the department of English (since 2005), provides opportunities for researchers for serious academic discourses.
- Teachers are also encouraged to go abroad to attend seminars in connection with their researches.
- The IQAC extends full cooperation to different departments in organizing seminars or conferences.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | 1 |
| Outlay in Rs. Lakhs | | | | 10.203 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | 4 | | |
| Outlay in Rs. Lakhs | | 11.85 | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 17 | 5 | 0 |
| Non-Peer Review Journals | 0 | 3 | 5 |
| e-Journals | 13 | 0 | 0 |
| Conference proceedings | 0 | 0 | 0 |

3.5 Details on Impact factor of publications: IQAC members need to sum up the individual profiles

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | | 4 | | | 4 |
| Sponsoring agencies | | UGC/CPE | | | College |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Distribution of books and medical kits among the villagers in adopted villages
- Holding seminars/ talks on health and educations issues in adopted villages
- Developing sanitary system in the adopted villages
- Regular activities of NCC and participation in State Level and National Level parades
- Organization of Youth Parliament Competition
- Regular campus cleaning programme by NSS volunteers and Eco-Club
- Special camping programme of NSS
- Tree plantation programme of NSS
- Rally of NSS volunteers
- Blood Donation Camp
- Financial assistance to needy and merited students through ASHWAS, a registered society of the teachers for assistance to students
- Health awareness programmes
- Village survey (economic issues, health issues, etc.)
- Supply of research data from Automatic Weather Station of Geography Department
- Student Christian Movement of India (SCMI) takes up different community services.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---------------|---|---------------|----------------|---------|
| Campus area | 170840.5397 (Sq. Ft.) | | | |
| Class rooms | 49723.95543 (Sq. Ft.) (42 nos.) | | | 42 Nos. |
| Laboratories | 27 (nos.) | 3 | CPE-BSR | 30 |
| Seminar Halls | 3 (nos.) | | | |

| | | | | |
|---|--|----------|--|--|
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | 1 | UGC | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | 33.88376 | UGC, UGC- CPE, CPE-BSR, RUSA, College | |
| Others | | | | |

4.2 Computerization of administration and library

Office has been automated and full computerization of the Library has been done.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|--------------------|----------|-------|-------------|---------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 24878 | | 2906 | 1163636 | 27784 | |
| Reference Books | 37317 | | 1937 | 775758 | 39254 | |
| e-Books | | | | | 0 | |
| Journals | 53 | 35339 | | | 53 | |
| e-Journals | 1 | 5000 | | | 1 | |
| Digital Database | 0 | | | | 0 | |
| CD & Video | 123 | | 26 | 0 | 149 | |
| Others (specify) | | | | | 0 | |
| Manuscript | 207 | | | | 207 | |
| Thesis | 7 | | | | 7 | |
| MRP Project Report | 2 | | | | 2 | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 161 | 27 | 8 | 14 | 0 | 14 | 88 | 10 |
| Added | 54 | 20 | | 24 | | | 9 | 1 |
| Total | 215 | 47 | 8 | 38 | 0 | 14 | 97 | 11 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Students have been given free internet access all through the session.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-----------------|
| i) ICT | 06.13403 |
| ii) Campus Infrastructure and facilities | 48.03594 |
| iii) Equipments | 28.37499 |
| iv) Others | 62.35829 |
| Total : | 144.9033 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through regular notification & class-canvassing the students are made aware of the facilities available like
 - i. Health Home facility
 - ii. Endowments & Scholarships
 - iii. Sports facilities
 - iv. Financial assistance for students
 - v. Reading room facility in the library, text books and reference books and journals available in the central library as well as book bank
 - vi. Network Resource Centre
 - vii. Cheap canteen
 - viii. Free Wi-Fi
 - ix. Career Counselling Cell
- Motivational seminars are organized to inspire students to take part in different community services and also to make best use of available support services.

- The college has a Students' Grievance Cell and an Anti-Ragging Cell. The grievances of the students are taken into consideration and are placed to the authority for required action.
- The college has a Women Cell to address gender-related issues.
- The students are encouraged to make use of free Wi-Fi in the campus. They are also motivated to make maximum use of the laboratories available.

5.2 Efforts made by the institution for tracking the progression

IQAC in its routine visits to the individual Departments suggests the departmental faculties to take necessary steps to properly identify slow learners, introvert yet curious students, students who have the incapacity to express themselves properly, etc. and to prepare proper plans to address such bottlenecks.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|----|--------|--------|
| 2978 | 83 | | 34 |

(b) No. of students outside the state

17

(c) No. of international students

Nil

| <table border="1" style="display: inline-table; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1809</td> <td>58.45</td> </tr> </tbody> </table> | No | % | 1809 | 58.45 | Women | <table border="1" style="display: inline-table; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1286</td> <td>41.55</td> </tr> </tbody> </table> | No | % | 1286 | 41.55 |
|---|-------|---|------|-------|-------|---|----|---|------|-------|
| No | % | | | | | | | | | |
| 1809 | 58.45 | | | | | | | | | |
| No | % | | | | | | | | | |
| 1286 | 41.55 | | | | | | | | | |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|-----|-----|-----------------------|-------|-----------|-----|-----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1740 | 682 | 200 | 611 | 8 | 3241 | 1595 | 670 | 193 | 624 | 13 | 3095 |

Demand ratio 83:8

Dropout %

22.78

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are guided by the teachers for competitive examinations. Books are lent to students for appearing in exams. The teachers personally as well as departmentally guide them.

No. of students beneficiaries

237

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|---------------------------------|-----------|---------------------------------|------|----------------------|--------|----------------------|
| NET | <input type="text" value="10"/> | SET/SLET | <input type="text" value="14"/> | GATE | <input type="text"/> | CAT | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

Career Counselling Cell conducted career counselling programmes during the year.
Departmental teachers guide the students of respective departments in respect of their career.

No. of students benefitted

5.7 Details of campus placement

| | <i>On campus</i> | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |

5.8 Details of gender sensitization programmes

The college has a Women Cell which addresses the various problems of female students. A seminar was also organized by the cell. A health check-up programme was also conducted.

5.9 Student Activities

5.9.1 No. of students participated in Sports, Games and other events

| | | | | | |
|-------------------------|---------------------------------|----------------|--------------------------------|---------------------|--------------------------------|
| State/ University level | <input type="text" value="39"/> | National level | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |
|-------------------------|---------------------------------|----------------|--------------------------------|---------------------|--------------------------------|

No. of students participated in cultural events

| | | | | | |
|-------------------------|---------------------------------|----------------|--------------------------------|---------------------|--------------------------------|
| State/ University level | <input type="text" value="12"/> | National level | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |
|-------------------------|---------------------------------|----------------|--------------------------------|---------------------|--------------------------------|

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-----------|
| Financial support from institution | 179 | 55840 |
| Financial support from government | 116 | 20,18,000 |
| Financial support from other sources | 34 | 86,600 |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- To become the dream destination for independent thinking, expression and implementation in Higher Education
- To integrate economic, material, scientific and infrastructural resources with human values, ideologies and principles
- To eradicate insularity and regional bias – both educational and social

Mission

- To strive for academic excellence.
- To perpetuate infrastructural expansion and accommodate diverse academic programme
- To inculcate values of civic responsibility and compassion to students stakeholders

- To make best use of available human and natural resources
- To promote the practice of inclusive growth.
- To march towards autonomy as an institution for Higher Education

6.2 Does the Institution have a management Information System

Yes, the institute has an MIS system for admission and finance related issues.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Each year the curriculum is split into two units and accordingly number of classes for each unit is fixed up. The teachers adopt strategies and prepare their lesson plans keeping this time frame in mind.

6.3.2 Teaching and Learning

Electronic gadgets like smart boards, projectors, lap tops, and different software are extensively used in the class rooms for ensuing quality and understanding. The class percentage of students is strictly maintained to ensure better participation of students. Internet facilities are provided to the students for access to reputed journals and e-books. The students get sufficient support from the library for their learning.

6.3.3 Examination and Evaluation

Class tests, Midterm tests, Term End tests are conducted on regular basis and the students are allowed to appear in University Exams based on the performance in these tests.

6.3.4 Research and Development

The Research Committee puts utmost effort to ensure Research activities of the teachers. Regular publication of two research journals adds to the academic excellence of the Institution. A number of Minor Research Projects are being carried out now along with a Major Research Project.

A number of teachers of the Institution are supervising scholars for their doctoral degrees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Open access is given to the students for extensive use of the Library. The Library has been fully digitized. A number of reputed journals are regularly subscribed by the Institution. A number of initiatives have been taken to modernize the library.

The teachers make use of projectors, notebooks, OHP, smart board, to enhance the teaching learning process.

The Automatic Weather Station in the Dept of Geography and the Observatory in the Dept of Physics help the teachers, the students as well as the research scholars of other institutions immensely in the collection and the analysis of resources.

The IR Photo-spectrometer in the Central Research Laboratory facilitates research activities of multiple disciplines.

6.3.6 Human Resource Management

Through different committees and sub-committees formed by the Governing Body and the Teachers' Council, the Institution maximizes employee performance for enhancement of academic activities. All the teaching and non-teaching staff members are actively involved in several ways as members of those committees and contribute to the over-all development of the college.

6.3.7 Faculty and Staff recruitment

The College being recognized as a Minority Institution enjoys recruitment autonomy both for its teaching and non-teaching faculties. The relevant UGC and State Government Rules and Regulations are strictly adhered to. The Selection Committees are duly constituted by the Governing Body of the College as per the Rules for Management of Bankura Christian College.

6.3.8 Industry Interaction / Collaboration

Collaboration with organizations like

- i. Departament de Quimica Inorganica, Universitat de Barcelona, Diagonal 647, 08028 Barcelona, Spain
- ii. Institute of Mineralogy and Crystallography Geozentrum, University of Vienna, Althanstrasse 14 A-1090 Vienna, Austria
- iii. Universita' degli Studi di Parma, Dipartimento di Chimica, Parco Area delle Scienze 17/A, I-43124 PARMA, Italy
- iv. Jadavpur University, Kolkata
- v. Pratham, NGO, New Delhi
- vi. IASA, Eastern Region, Kolkata
- vii. Spoken Tutorial, IIT-Bombay

6.3.9 Admission of Students

- Students are admitted in the Graduation courses strictly on the basis of merit. The Admission Committee of the College conducts the online-counselling of the students every year.
- Admission of the Post Graduation courses is conducted by the affiliating University, the University of Burdwan

6.4 Welfare schemes for

| | | |
|--------------|--|--|
| Teaching | <ul style="list-style-type: none"> i. teachers ii. iii. iv. v. vi. | <p>The Unit of Co-operative Credit Society ensures financial assistance to the</p> <p>There are Group Insurance schemes for the teachers</p> <p>Partial funding is provided for Research Projects</p> <p>Teachers' wards are rewarded annually for their performances in different public examinations</p> <p>Provisions are made for medical check up programme</p> <p>Seminars are organized on different health issues</p> |
| Non teaching | <ul style="list-style-type: none"> i. the staff ii. iii. iv. | <p>The Unit of Co-operative Credit Society ensures financial assistance for</p> <p>There are Group Insurance schemes for the staff</p> <p>Staff wards are rewarded annually for their performances in different public examinations</p> <p>Provisions are made for medical check up programme</p> <ul style="list-style-type: none"> • Seminars are organized on different health issues • Trainings on soft skill development are organized to equip them with the recent demands and challenges. |
| Students | <ul style="list-style-type: none"> i. ii. iii. iv. | <p>The Health Home of the college takes care of medical requirements</p> <p>ASHWAS, an association of the teachers of the college, helps the needy and merited students by taking responsibility of providing them with books, materials, tuition fee, etc.</p> <p>Students are exempted of their fees on Half Free/Full Free basis</p> <p>A number of endowments/scholarships, from the institution as well as governments and different external agencies help the students carry out their studies</p> |

6.5 Total corpus fund generated

11,03,92,792.50

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-----------------------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | IQAC |
| Administrative | Yes | Audit Firm nominated by DPI | No | |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The Alumni Association provides suggestions from time to time for over-all excellence of the institution.

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Training programmes on soft skill development were organized for the teaching and non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

An Eco-Friend Club has been consistently working on the maintenance of the campus. A News Bulletin, *Eco-Focus* is published time to time for environmental awareness. NSS Units of the college undertake campus cleaning programmes at regular intervals. The Physical Education Department puts all round efforts to retain the eco friendly ambience of the college. Tree plantation week is observed every year.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The use of ICT in classroom teaching has left an astounding impact upon the students.
- Movies based on the texts in the syllabus created a very positive impact upon the students.

- Group Discussions, Debates, Mock Teaching, Extempore, were organized at regular intervals keeping in view the overall development of the students. In the departments like Chemistry, English, Geography, and Political Science these seminars left a very positive mark. The students performed excellently well in the series of such sessions conducted by the departments.
- Counselling sessions, conducted by the Counselling Cell, are organized frequently by professional counsellors.
- Workshops and seminars organized by different departments enrich the academic excellence of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

i. The IQAC encouraged the departments to hold seminars on different popular academic issues. Accordingly,

- A seminar was organized by the Department of Political Science in collaboration with the Rabindra Bharati University, Kolkata on September 14, 2015.
- Physics Department organized a seminar entitled “APJ Abdul Kalam: Vision & Relevance” on September 15, 2015. Dr Sourangshu Mukhopadhyay, Professor of Physics, The University of Burdwan, delivered a lecture on this.
- A UGC Sponsored seminar entitled "The Relevance of Philosophy in the Strife-Torn World Today" was organized by the Department of Philosophy on October 07 & 08, 2015. Prof. R. Singh former Vice-chancellor graced the occasion.
- A seminar entitled “Modern Trends of Research in Micro-propagation for Socio-economic Development in Human Welfare” was organized by the Department of Botany on 14 October, 2015 on the occasion of “National Science Day”.
- A UGC-sponsored seminar entitled “Man-environment Interactions: Issues, Challenges and Remedies” was organized by the Department of Geography on December 2 & 3, 2015.
- UGC sponsored National seminar entitled “Indian Drama in English: Contemporary Theoretical and Performative Approaches” was organized by the Department of English on 16 & 17 December, 2015 involving 225 participants.
- A National seminar on “Issues in Rural Livelihood” was organized by the Department of Economics on 5 March, 2016 involving participants from five different states.

- A short-term course on Geo-informatics was also organized by the Department of Geography in March, 2016. District officials from the department concerned were present to share their knowledge.
 - An application was submitted with Department of Science and Technology, Govt of West Bengal, for organizing Regional Science Congress.
- ii. Under the guidance and encouragement of the IQAC and with the financial assistance from UGC-CPE, the following soft skill development programmes were organized for teachers, Non-teaching employees and students.
- Student training programme on C, C++ was organized by the Resource Centre, Bankura Christian College, in collaboration with spoken tutorial project, IIT Bombay on March 2 - 4, 2016
 - A workshop on computer operation was organized.
- iii. The **Department of Geography** published an edited volume, GEOMET. They also conducted a Short Term Course on **Geoinformatics**.
- iv. The IQAC made sure that the teachers remained sincere in their academic enterprises and got published in different national and international books and journals. Altogether 51 research papers (30 articles in journals and 21 book chapters) and 4 books were published in 2015-16.
- v. A **Language Laboratory** was established in Wesleyan Block of the college.
- vi. The **Centre for Social Inclusion** in the college undertook a number of programmes for the underprivileged like village survey, pilot survey, organizing seminars. They also published two edited volumes entitled *Issues in Rural Livelihood* and *Rural Development: Contemporary Issues*.
- vii. The IQAC took all initiatives to assist the NCC battalion of the college in running their programmes. A number of cadets took part in **Republic Day Parade Camp** in 2016, New Delhi.
- viii. The IQAC assisted the NSS units in implementing their programmes. **A two-Day Pre RD State Level selection camp** was organized by the NSS Units inviting 11 Institutions/Universities on September 26 & 27, 2015.

- ix. **M. Sc. In Zoology and Botany** (in distance mode) under the Directorate of Distance Education, Vidyasagar University was introduced.
- x. The IQAC took initiatives for the **renovation of the College Office**, construction of a new toilet complex, renovation of ladies common room and completion of 1st floor of Nibedita Hostel for women. College office was extended and renovated through the P.W.D, Bankura. The construction of Nibedita Hostel is almost complete. The PWD was requested to prepare plan and estimate for a new toilet complex and renovation of the existing ladies common room.
- xi. The IQAC gave all assistance to purchase computers for the **Digital Lab, Geography Lab, and Mathematics Lab**. Accordingly, a total of 42 desktop computer sets & 8 computer tables were purchased with an expenditure of Rs. 14,69,474 under the RUSA Project.
- xii. **The Library** was shifted to the Wesleyan Block. The IQAC took care that all **modern amenities** are provided in the new building.
- a. For further development in **manuscript studies**, a Large Format Scanner cum Plotter was purchased.
 - b. **Electronic security system** was introduced in the library.
 - c. More than **4000 copies of books** were purchased for Central Library for both the UG & PG Departments with an amount of Rs. 16,92,849 under the RUSA project.
 - d. Membership of **British Council Library** was renewed.
 - e. A number of **journals** (both printed and e-journals) were subscribed for the library.
 - f. The **SOUL Software** was upgraded.
- xiii. The IQAC encouraged the Departments of Geography, Zoology and Botany **for generation of funds** through **consultancy services**. Accordingly, an amount of Rs 94,330/- was generated by the three departments.
- xiv. Under the encouragement of the IQAC the **Eco-Friend Club** undertook different programmes like tree plantation, fencing, and beautification. They also published two volumes of their bulletin, *Eco-Focus*.
- xv. A **blood donation camp** was organized, with the assistance of Bankura Sammilani Medical College and Hospital, as a part of community service. A total of 48 persons donated blood.

- xvi. Initiatives were taken for **upgradation of the playground**. The IQAC took necessary initiatives. With the financial assistance from the UGC six-line grass track in one of the playgrounds was partially done under the supervision of the PWD, Bankura
- xvii. In the **adopted village**, a number of development activities were undertaken. **Community Health Care programme** was organized in the adopted village.
- xviii. The IQAC took all the responsibility for the promotion of teachers under CAS.
- xix. For further progress in supplying digitized information, **Bulk SMS Package and Web Server were procured**.
- xx. As a part of the initiative to strengthen the Alumni Association, both on-line and off-line registration of the alumni is going on. A **Reunion programme** was organized by the Department of Geography.
- xxi. The teachers of all the departments made use of ICT in classroom teaching.
- xxii. For that purpose, a number of equipments like Multimedia Projector, Motorized Screen, Printer, Presenter, LCD Projectors for Humanities and Social Science Depts, Smart Board, Digital Podium, Monocular Microscope, etc. were procured.
- xxiii. The whole college campus was made Wi-Fi enabled.
- xxiv. The laboratories of Physics, Chemistry, Mathematics, Electronics, Geography, Zoology, Botany and Physiology achieved remarkable development with CPE-BSR funds from the UGC.
- xxv. In two separate adopted villages the student volunteers of NSS were actively involved different programmes in road making, garbage cleaning, school ground levelling, playground levelling, door to door surveying on literacy and health condition of the family members, tree plantation programme, plantation of fruit trees, school dropout prevention programmes, health camp, AIDS awareness programmes, *Shramadaan*, etc.
- xxvi. A number of lavatories were constructed with the assistance of the Zilla Parishad in the village. Primary health care information was given to the community people through group discussions and seminars.
- xxvii. First Aid boxes were distributed among the villagers. They were also trained for providing first aid.
- xxviii. Collaboration was made with Spoken Tutorial Project, IIT, Bombay) under MHRD (National Mission on Education through ICT) from which a number of students were benefitted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Intensive use of ICT in classroom teaching. The interactive boards (smart boards), projectors (both LCD and OH), lap tops, sound system, different software, large format scanner-cum-plotters, CDs, etc. helped the teachers remarkably in making teaching-learning process very effective.
- The use of models, charts, posters, etc. were extensively used in classroom teaching.
- Academic exhibition and the activities of the students like students' seminars, debates, group discussions contribute a lot to the maintenance of the academic excellence of the college and also helps the students in opening up themselves through academic as well as aesthetic enterprises.

7.4 Contribution to environmental awareness / protection

Through campus cleaning programmes, rallies, regular activities of Eco-club, etc. environmental awareness is generated and perpetuated. NSS maintains the trees and plants in the campus and carries on propaganda throughout the year for the protection of the environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- The college has made a successful progress in introducing new courses (post-graduation).
- The college has remarkably developed in respect of teaching-learning with the help of ICT.
- The attendance of the students all through the session is quite satisfactory and encouraging.
- The students perform remarkably well in university examinations and hold a number of ranks or positions.
- A considerable number of students qualify NET/SET every year.
- The teachers have made remarkable progress in research publications.
- The college can truly boast of the work force and the work culture that have developed through the years.

Weaknesses:

- The college has not made satisfactory progress in generating sufficient funds.
- The boarders of different hostels still find a number of difficulties so far the infrastructure is concerned.
- There have not been a satisfactory number of career oriented courses in the college.
- Collaboration with industries has not properly developed.

- The project of rain water harvesting has not progressed much.
- The Alumni Association is not running well.

Opportunity:

- Regularising a strong Alumni Association
- Creation of Infrastructure for accommodating new departments
- Introduction of Professional/Career oriented courses
- Production of study materials for the students

Threats/Challenges:

- Development of Communicative Skill of students in English and proficiency in Computer Fundamentals
- Motivating students for professional/career oriented courses
- Regularizing parent-teacher meets
- Implementing professionalism in teaching learning system
- Involving alumni in academic activities

8. Plans of institution for next year

1. Full automation of the office.
2. Faculty-Exchange Programmes may be undertaken beyond scheduled teaching hours.
3. Unique Password for students may be generated for providing them access to Infflibnet.
4. Group Insurance for the Casual Staff and Mediclaim facilities for the students will be introduced.
5. IQAC Plans to lay emphasis on research projects to be undertaken by the teachers.
6. Focus will be given to departmental seminars involving the students in particular.
7. Initiatives are to be taken for rain water harvesting and solar energy resources installation.
8. Collaboration with industries will be developed.
9. The Eco-Garden will be further developed.
10. The campus will be further beautified.
11. The counselling cell will be motivated for proper career-planning of students.
12. New courses will be introduced.
13. Reunion programmes will be organized departmentally as well as centrally to strengthen the Alumni Association.
14. Existing Hostels will be renovated.
15. Initiatives will be taken for the construction of a Social Science Block and also a new Hostel with funds from RUSA/Paschimanchal Unnayan Parshad, Govt of West Bengal.

Dr Narugopal Mukherjee

Coordinator, IQAC

Bankura Christian College

Dr Fatik Baran Mandal

Chairperson, IQAC & Principal

Bankura Christian College

BANKURA CHRISTIAN COLLEGE
ACADEMIC CALENDAR FOR THE SESSION 2015 - 16

| |
|---|
| <p>First Term: July 01, 2015 to November 15, 2015 [138 Days] Working Days: 88</p> |
|---|

| Day (s) | Occasions/ Celebrations/ Other activities |
|----------------------|---|
| 13-07-15 | 1st Yr. Classes start |
| 14-07-15 to 20-07-15 | Tree Plantation Week |
| 18-07-15 | <i>Ratha Yatra & ID-UL-Fitar</i> |
| Mid. Of August | 2nd Yr. & 3rd Yr. Classes start |
| 15-08-15 | Independence Day |
| 22-08-15 | Freshers' Welcome |
| 02-09-15 | Blood Donation Camp |
| 05-09-15 | <i>Janmastami & Teachers' Day</i> |
| 11-09-15 & 12-09-15 | Annual Cultural Competition |
| 25-09-15 | ID-UZ-ZUHA |
| 02-10-15 | <i>Gandhi Jayanti</i> |
| 09-10-15 & 10-10-15 | Annual Social Programme |
| 12-10-15 | <i>Mahalaya</i> |
| 19-10-15 to 14-11-15 | Puja Vacation |

| |
|--|
| <p>Second Term: November 16, 2015 to January 04, 2016 [50 Days] Working Days: 30</p> |
|--|

| | |
|-----------------------|--|
| 16-11-15 | Classes resume after Puja Vacation |
| 18-11-15 & 19-11-2015 | Mid Term Examination(For Hons. Students Only) |
| 20-11-15 | <i>Jagadhatri Puja</i> |
| 25-11-15 | Birthday of Guru Nanak |
| 27-11-15 & 28-11-15 | Annual Exhibition |
| 28-11-15 | Publication of College Magazine |
| 30-11-15 | Publication of Result of Mid Term Examinations |
| 16-12-15 to 22-12-15 | Election Week |
| 23-12-15 to 04-01-16 | Christmas Holidays & New Year's Day |

Third Term: January 05, 2016 to June 30, 2016 [178 Days]

Working Days: 134

| | |
|-----------------------|--|
| 05-01-16 | Classes resume after Christmas Holidays |
| 2nd Week of January | Final Test of 3rd Yr. |
| 12-01-16 | Birthday of Swami Vivekananda |
| 15-01-16 & 16-01-16 | <i>Pous Sankranti & Local Festival</i> |
| 21-01-16 | <i>Annual Sports</i> |
| 23-01-16 | Birthday of Netaji |
| 26-01-16 | Republic Day |
| 13-02-2016 & 14-02-16 | <i>Saraswati Puja</i> |
| 2nd Week of February | Final Test of 1st Yr. |
| 07-03-16 | <i>Sivaratri</i> |
| 23-03-16 & 24-03-16 | <i>Doljatra</i> |
| 1st Week of March | Final Test of 2nd Yr. |
| 25-03-16 & 26-03-16 | Good Friday & Easter Saturday |
| 13-04-16 | <i>Charak Puja</i> |
| 14-04-16 | Bengali New Year's Day & Dr. B.R.Ambedkar's Birthday |
| 01-05-16 | May Day |
| 09-05-16 | <i>Rabindra Jayanti</i> |
| 10-05-16 to 11-06-16 | Summer Recess |
| 29-03-16 | College Foundation Day & Publication of WJR |

Total Working Days = 252

Analysis of individual teacher wise feedback provided by the students

Third year students (Academic year 2015-16) have given their feedback during their Final Test on 11 different issues using 5 point-scale. Out of 11 issues, 7 were related to teachers and 4 others were related to library and office. The following issues were given in the self administered anonymous questionnaire.

1. Regularity of teacher
2. Punctuality of teacher
3. Substantial coverage of the syllabus by the teacher
4. Detailed explanation for better understanding by the teacher
5. Resourcefulness/ Scholarship of the teacher
6. Assistance beyond class room by the teacher
7. Overall feedback of the teacher
8. Overall feedback of the office staff
9. Satisfaction regarding stock of books in college library
10. Satisfaction regarding availability of books in college library
11. Behaviour / Cooperation of library staff

Students were asked to provide their feedback individual teacher wise. Filled up feedback forms were entered into MS Excel under the supervision of IQAC members and analysed by the IQAC team members. The analysis shows the relative position of a teacher on different aspects from the ideal state (100%). Individual teacher wise analysis was carried out for the 7 indicators stated above. An average of these 7 indicators has been calculated for the overall feedback of the teacher.

After the analysis, IQAC team along with the Academic Affairs Committee and the Principal of the college met individual teachers and discussed their performance as assessed by the students. Special discussion took place with the teachers who scored below 80% on their overall feedback. Following teachers fall under that category: 2 teachers of English department, 3 teachers of Bengali department, 1 teacher in Philosophy, 1 teacher in Sanskrit, 1 teacher in History, 3 teachers of Political Science department, one teacher of Sociology department, 1 teacher in Geography, three teachers of Physics department, 4 teachers of Chemistry department, two teacher of Mathematics department, 1 teacher in Zoology and one in Botany department. The following table shows the strength and weakness of different departments in terms of various indicators. The top row represents departments and numbers and the parenthesis represents total number of teachers in the respective department.

Table 1.1: Department-wise distribution of teachers who scored below 80% in different indicators

| Indicators | English (6) | Bengali(6) | Philosophy(3) | Sanskrit(3) | History (1) | Economics(4) | Political Sc(4) |
|---|-------------|------------|---------------|-------------|-------------|--------------|-----------------|
| Regularity | 1 | 3 | 1 | 1 | 2 | 0 | 3 |
| Punctuality | 2 | 3 | 2 | 1 | 2 | 0 | 3 |
| Substantial coverage of the syllabus | 3 | 3 | 1 | 1 | 1 | 0 | 2 |
| Detailed explanation for better understanding | 2 | 3 | 1 | 2 | 1 | 0 | 2 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Resourcefulness/ Scholarship of the teacher | 2 | 3 | 2 | 2 | 1 | 0 | 2 |
| Assistance beyond class room | 5 | 5 | 2 | 2 | 3 | 0 | 2 |
| Overall feedback of the teacher(Calculated) | 2 | 3 | 1 | 1 | 1 | 0 | 3 |

Table 1.2: Department-wise distribution of teachers who scored below 80% in different indicators

| Indicators | Sociology (2) | Geography (4) | Physics (6) | Chem (7) | Math (3) | Zoology (4) | Botany (5) | Physiology(2) | Electronics(2) |
|---|---------------|---------------|-------------|----------|----------|-------------|------------|---------------|----------------|
| Regularity | 1 | 0 | 2 | 2 | 2 | 0 | 1 | 0 | 0 |
| Punctuality | 1 | 1 | 2 | 2 | 2 | 1 | 3 | 0 | 0 |
| Substantial coverage of the syllabus | 1 | 0 | 4 | 4 | 2 | 0 | 1 | 0 | 0 |
| Detailed explanation for better understanding | 1 | 1 | 4 | 4 | 2 | 1 | 1 | 0 | 0 |
| Resourcefulness/ Scholarship of the teacher | 1 | 1 | 4 | 5 | 2 | 1 | 0 | 0 | 0 |
| Assistance beyond class room | 2 | 0 | 3 | 4 | 2 | 2 | 1 | 0 | 0 |
| Overall feedback of the teacher(Calculated) | 1 | 1 | 3 | 4 | 2 | 1 | 1 | 0 | 0 |

The major issues related to office and library staff are as follows:

- Around 30 percent of students are not satisfied with the behaviour of office staff
- Students are also not satisfied with the extent of cooperation provided by the library staff. According to them the book borrowing process should be more easy and rapid.